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Culture of Quality

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Responsibility**

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to quality**

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globalization**

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quality in
automotive industry**

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to quality and
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and excellence**

**Defining and
measuring success**

**Management of
sustainable
development**

**ICT challenges
for future society**

**Excellence of
society organization**





6. International Quality Conference



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CASE OF SUCCESSFUL IMPLEMENTATION OF MOODLE LMS IN ENGINEERING EDUCATION

Abstract: *The most common LMS platforms (such as Moodle) have the main task to enable easy development, organization, presentation and usage of course for both teachers and students. In this paper we will present succesful implementation of Moodle LMS in engineering education at Faculty of engineering University of Kragujevac.*

Keywords: *LMS, traditional learning, blended learning*

1. INTRODUCTION

Much attention has been given recently to modern education. A leading idea to all educators was given in [1]: “Educators must have an open attitude towards new technologies. They should sensibly incorporate new technological development to avoid the risk of teaching the students of today, how to solve the problems of tomorrow, with the tools from yesterday.” Information and Communication Technologies (ICTs) have changed the conception of the teaching process both in the classroom and in the theoretical teaching approaches. The Internet provides a new environment for developing a variety of applications for educational and research purposes. From the educational perspective, it is an enabling technology for the Internet based education and active learning. From the industrial perspective, it is a competitive service for remote measurement, supervision, diagnosis, and control. From the information and communication technology (ICT) perspective, it is a challenging application that pushes research into the web services and communication systems. The web enables more flexible delivery (anytime), distance

education (anyplace), new visualization possibilities (interactivity), and cost reduction. The Internet (web) has become a widespread tool for teaching and learning. In different fields of education the Internet and web technology have increasingly important roles, especially in the concepts of e-learning. This issue was a topic of a large number of research articles [2, 3, 4, 5, 6]. Both developed and developing countries have been using e-learning concept in order to improve rather than replace traditional learning approaches. One of the most common tools for e-learning is LMS (Learning Management Systems). The most common LMS platforms (such as Moodle) have the main task to enable easy development, organization, presentation and usage of course for both teachers and students. These systems rely on intensive usage of information systems and Internet.

This paper will address the number of important issues: The implementation, usage of LMS Moodle system on Bachelor level education at Universities in Serbia. The key issues, implementation of LMS as support to University study program, development of LMS course and educational results of blended learning environment at University of Kragujevac will be presented.

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